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Title:Comparing the Leading Dimensions Profile (LDP) dimensions with
the DiSC Assessment Profile (II)

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Summary

The DiSC is a well-known personality assessment, widely used in a variety of applications, such as team building, sales training, and professional development. The DiSC is published by Inscape Publishing (www.inscapepublishing.com) and is available through a network of distributors. The DiSC framework describes four dimensions of human behavior: *Dominance, Influence, Steadiness, and Conscientiousness*. These behaviors were analyzed for statistical correlation with the two primary factors of the Leading Dimensions Profile (LDP) and findings were reported in a previous brief (ID: 20100615). In this brief, the DiSC framework was compared with the ten secondary dimensions of the LDP:

- Achieving Dimensions
 - Work Intensity
 - o Assertiveness
 - Uncertainty Avoidance
 - o Adaptability
 - Perception
- Relating Dimensions
 - Status Motivation
 - \circ Affiliation
 - o Consideration
 - o Openness
 - Self-Protection

A sample of 32 participants completed both the DiSC and the LDP in June, 2010 as part of this study.

Findings

The following table reveals the correlation between the DiSC Profile behaviors and the LDP's secondary dimensions.

	DiSC Behaviors			
Leading Dimensions Profile (LDP) Dimensions	Dominance (D)	Influence (i)	Steadiness (S)	Conscientiousness (C)
Achieving Dimensions				
Work Intensity				
Assertiveness				
Uncertainty Avoidance	592**		.567**	.413*
Adaptability	.345*			
Perception	.458**			540**
Relating Dimensions				
Status Motivation	.415*		503**	
Affiliation				
Consideration	718**		.734**	.508**
Openness			.568**	
Self-Protection				

** = Correlation is significant at the 99% confidence level

*= Correlation is significant at the 95% confidence level

^= Correlation is indicated at the 90% confidence level

Results indicate a strong correlation between several of the LDP's dimensions and the DiSC's behavior measures.

Conclusion

The findings suggest:

• The Uncertainty Avoidance dimension (which is defined as the propensity to take risks in making decisions or taking actions in uncertain situations) appears to correlate strongly with Dominance, Steadiness, and Conscientiousness. It is generally understood that individuals exhibiting high Uncertainty Avoidance tend to avoid taking risks and tend to dislike dealing with ambiguity. As such, findings support the notion that these individuals would also likely exhibit lower Dominance behaviors which contain an element of risk-taking and innovation (hence the negative correlation). Since high Steadiness behaviors tend to

promote a desire for predictability and stability, it is not surprising that *Uncertainty Avoidance* would correlate positively with *Steadiness*. The notion that *Conscientiousness* behaviors tend to indicate a careful and precise approach to work appears to be supported by the positive correlation with *Uncertainty Avoidance*.

- The Adaptability dimension exhibits a positive correlation with Dominance behaviors. The DiSC Profile's Dominance behaviors contain facets of challenging the status quo and a desire for innovation, thus a positive correlation between Adaptability and Dominance supports the definition of the LDP's Adaptability dimension: a flexible response in the face of changing or unplanned circumstances.
- The Perception dimension was found to correlate with Dominance and ٠ Conscientiousness behaviors. Perception is defined as the extent to which one relies on intuition and experience (versus methodical analysis) in making decisions. The positive correlation between *Perception* and *Dominance* suggests that individuals scoring high in *Perception* are more likely to make decisions based on gut instinct and pursue a bottom-line response, rather than focusing on details and analysis in approaching problems. This finding seems to be the negative correlation between Perception supported by and Conscientiousness, whereby individuals scoring lower in Perception are seen as being more analytical, fact-finding, and accurate in approaching tasks.
- The Status Motivation dimension revealed a positive correlation with Dominance and a negative correlation with Steadiness. Status Motivation is defined as the drive to be personally recognized for efforts and accomplishments. As such, the positive correlation with Dominance is expected given its facets of ego strength and competitiveness. The negative correlation between Status Motivation and Steadiness is also expected given the facets of Steadiness relating to sharing recognition, cooperation, and accommodation.
- The Consideration dimension (which is defined as the awareness and propensity to contemplate others' feelings and needs) appears to correlate strongly with Dominance, Steadiness, and Conscientiousness. Consideration shows a negative correlation with Dominance behaviors due to the lack of concern for others and impatience often associated with the Dominance style. Consideration shows a positive correlation with Steadiness behaviors due to the cooperative, helpful nature of the Steadiness style. Finally, Consideration shows a positive correlation to Conscientiousness, which is likely due to its emphasis on being careful, thorough, and even-tempered (so as to not let others down).

The Openness dimension (which is defined as the desire to learn and share • personal information with coworkers or others) reveals a positive correlation with the *Steadiness* dimension. *Steadiness* tends to promote supportive, cooperative behaviors which would be consistent with high Openness.

Application

The DiSC framework focuses on providing four generalized styles (Dominance, Influence, Steadiness, and Conscientiousness). In a similar manner, the LDP provides styles (Collaborative/Counselor, Adaptive/Coach, Directive/Director, four and Contemplative/Advisor), although these are derived from a plotting of Achievement Drive (along the x-axis) and Relational Drive (along the y-axis) rather than by emphasizing the one style where the individual scores highest. As such, the LDP leverages a two-factor model in deriving the four styles. While the DiSC and LDP are similar in the use of generalized styles, the LDP offers additional dimensions that provide supporting behavioral definitions. Like the LDP's primary factors (see Research Brief ID: 20100615), its supporting dimensions show insightful correlation with the DiSC's behavioral styles.

Given these findings, it would appear that the LDP primary factors and associated dimensions may be utilized in support of team building, sales coaching, and professional development efforts.

Contact

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